



2020-2021 PROGRAM GUIDE



CLASS OF 2023

Congratulations! You are about to embark on one of the most exciting journeys in your life so far - you're going to high school! You have been thinking about this day for a long time, but now it suddenly feels very real. If you're feeling overwhelmed by all the choices, you're not alone - choosing the right high school is a big deal. A good school can put you on the right path to pursue a successful career. But a great school will inspire you to dream big, to be a leader, to reach higher, and to change the world around you. A great school will support you, challenge you, engage you, and create opportunities for you to reach your full potential, both in and out of the classroom. Lillian Osborne is a vibrant, diverse and inclusive community where the growth, education and well-being of each student is the focus of everything we do. Where every student can BE LEGENDARY.

As the newest public high school in Edmonton we already have so much to be proud of and we welcome enthusiastic and committed students who want to continue to play a role in creating a school that is truly exceptional. There are many excellent schools to choose from in our city and we are honoured that you are considering Lillian Osborne as your high school.

If you have any questions, just ask - we love to talk about our school! More information is always available on our website at www.lillianosborne.epsb.ca or on Instagram and Twitter @lohs_legends

We strive for success by inspiring our students through meaningful learning opportunities that nurture passion, resilience, community, and character.





LOHS PROGRAMMING

IB programme

"The International Baccalaureate® (IB) is more than its educational programmes. At our heart we are motivated by a mission to create a better world through education." -IBO As an IB World School, Lillian Osborne aims to develop inquiring, knowledgeable and caring young people, which is excellent preparation for Post-Secondary studies. Graduates of the IB Diploma have been shown to have greater success in University than those who complete other Secondary School curricula. IB is an international programme, which prepares students to engage with others in our increasingly globalized and rapidly changing world. IB Teachers seek to build relationships in order to create growth and academic success for students.

Fine Arts

The Fine Arts at Lillian Osborne offers a wide array of courses which allow students to explore their interests, express their creativity, and find their passions. Courses in the Fine Arts include Advanced Acting, Applied Graphic Arts, Art, Choral Music, Creative Writing, Dance, Digital Audio, Drama, Drawing, Drumline, Film and Media Studies, Guitar, Improv Theatre, Instrumental Concert Music, Instrumental Jazz Music, Musical Theatre, Painting, and Technical Theatre. Many of these courses are applicable for post-secondary admission requirements at institutions across Canada. Students also have the option to take IB courses in many areas of the Fine Arts to fulfill their group 6 requirements. Our Fine Arts teachers are passionate, dedicated and talented educators who strive to provide a welcoming, inclusive and creative environment that allows every student to flourish.

Character Education

At Lillian Osborne, we believe that individuals with good character will have a significant impact on our society. As such, every grade 10 student at Lillian Osborne is enrolled in our Character Education program. This seminar based course explores character traits that are important to building exceptional qualities in our students which translate into our school culture and also the greater community. These include traits such as responsibility, empathy, and integrity as well as an additional focus on resilience. Participants will explore these themes through school assemblies, guest speakers, reflections and community service initiatives. Students interested in continuing with Character Education can take it as an option in grade 11 and 12.

Athletics and PE

Being on a school team gives students the opportunity to meet new people, learn new skills, and be a part of an awesome athletic program. As our school grows, our competition level increases and many of our teams now play in Division 1. We currently offer 12 different school sports and all of our teams have school staff members as part of the coaching staff. No matter the sport or athletic ability, every teacher at Osborne is committed to bringing out the best in each student and seeing them succeed. Students have access to various intramurals and fitness facilities in the school, and Phys Ed classes also have access to the adjacent Terwillegar Recreation Centre. Our school now features two completely redesigned, full size gymnasiums, with our main gym now containing two massive video screens and a state of the art sound system.

Literacy

With a school-wide focus on literacy, students are immersed in high-impact literacy practices in all subjects. To support students with reading difficulties, our literacy coach works with small groups of students to provide targeted and consistent intervention.





Student Support

We offer an environment of inclusion where each student feels safe, valued, and where their potential is maximized both in and out of the classroom. Student Services include access to mental health resources, career guidance, peer mentorship, RAP and work experience. Our leading-edge mental health support team provides resources to students to assist with issues like self care, stress and anxiety, and to provide support programs for at-promise students.

ELL

We offer English as a Second Language Program (ELL) to help students build the skills they need to connect with others in their community. We create supportive environments to reinforce students' connections to their home countries as they become immersed in the culture at Lillian Osborne. Programming is flexible and takes into account students' skills and fluency in English.

Student Life

With a diverse and dynamic student body, there is always something happening at Osborne. From our Legendary student vs teacher athletic events and Pep Rallies to "Pop Up Osborne" activities at lunch and our school dance, there are many ways to have fun, be involved, and show Osborne Spirit. We have over 40 events for school wide participation each year, like Culturama, a day to celebrate the diversity in our school family and give students the opportunity to learn about each other's heritage. In addition, school-wide charity events such as the Walk for Water, and our world famous Rock-A-Thon raise funds for causes that are important to us. With over 30 student-led clubs, every student at Osborne has the opportunity to try new things, meet awesome people and expand their horizons.

Technology

We offer a student-centered, challenging, technology-rich learning environment led by teachers who are passionate about teaching and investing in their students. Lillian Osborne teachers use Google Classroom and the rest of Google's suite of online apps for teaching and learning. Students have access to these online tools and more with a ratio of one Chromebook for every two students. In addition, courses such as Applied Graphic Arts, Digital Music, Technical Theatre, Computing Science, Robotics and Design, and English with a STEM focus provide students with a wide variety of tools and experiences to succeed in today's technology saturated society.

Languages

Research shows that speaking two or more languages is a great asset to learning. Speaking a foreign language improves the functionality of the brain by challenging it to recognize, negotiate meaning, and communicate in different language systems. Another language increases students opportunities to access more competitive programs at university as well as access to greater career opportunities. We currently offer Regular and IB, French, Spanish, as well as Chinese and Chinese Bilingual.

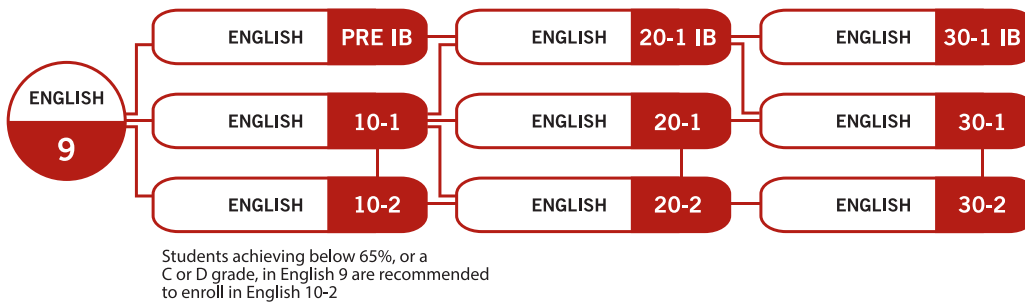
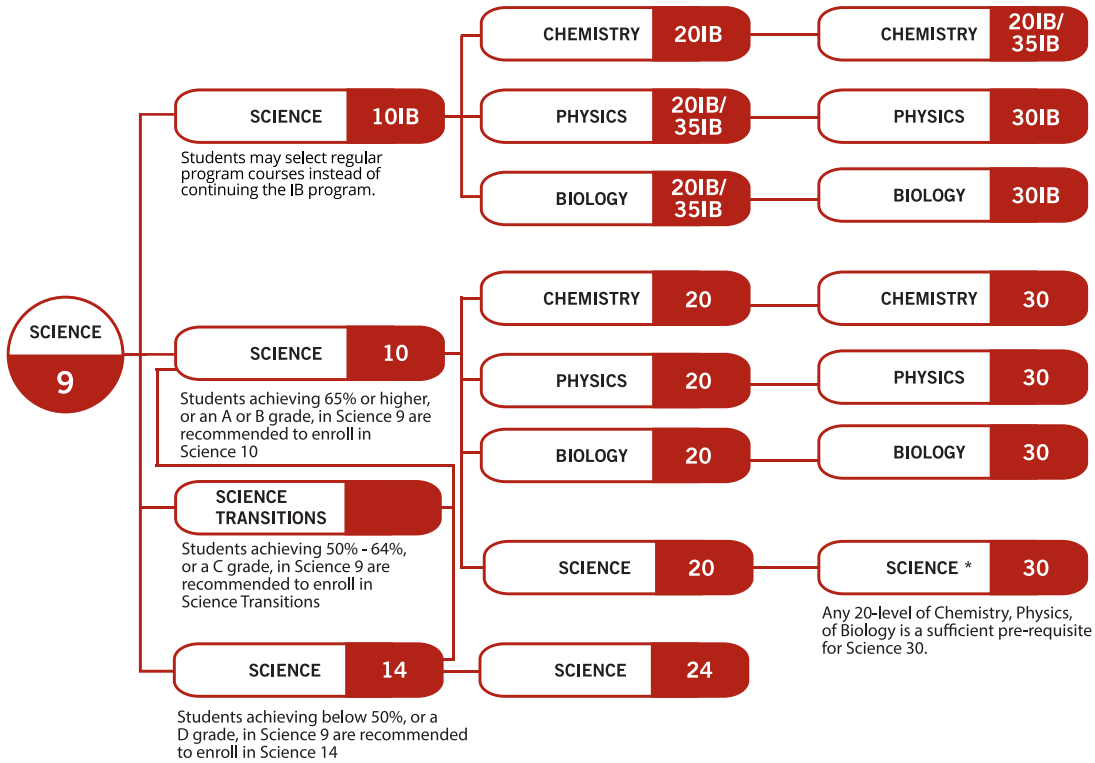
Career and Technology Studies

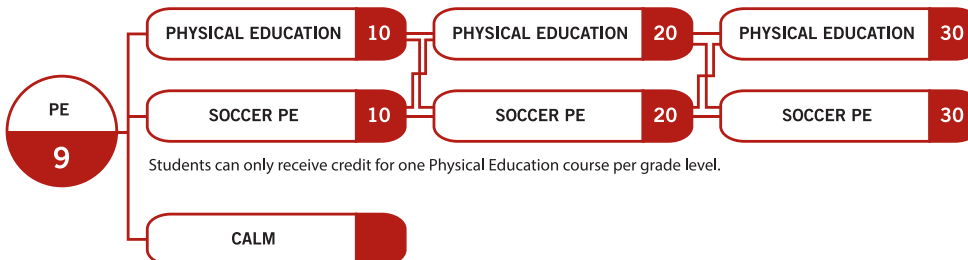
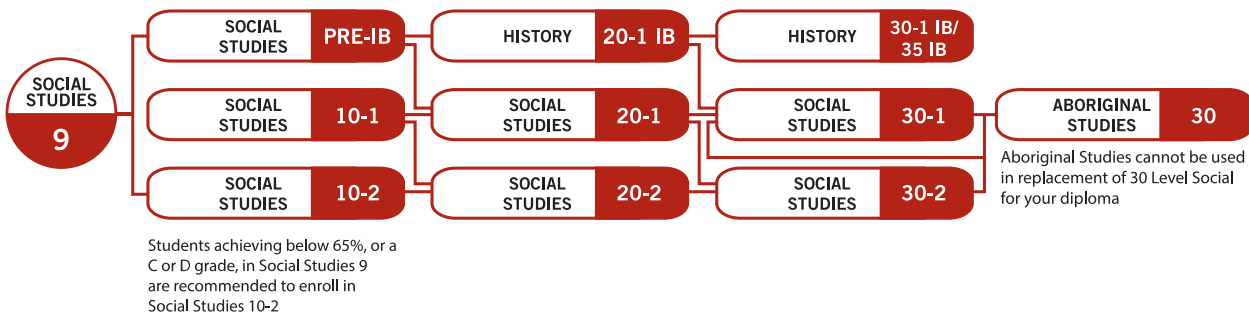
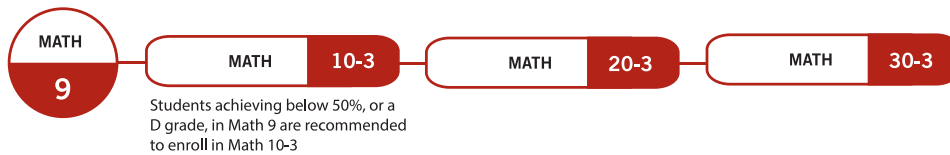
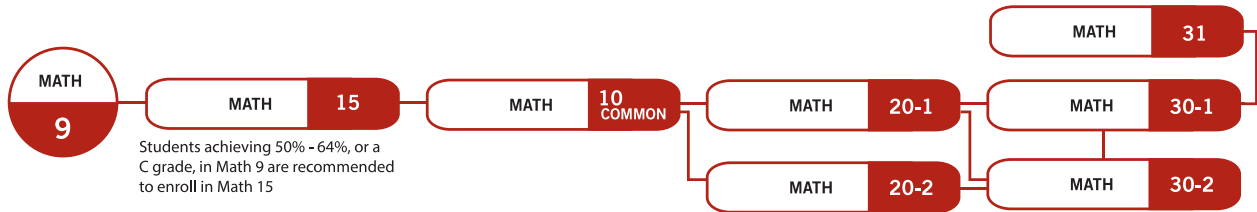
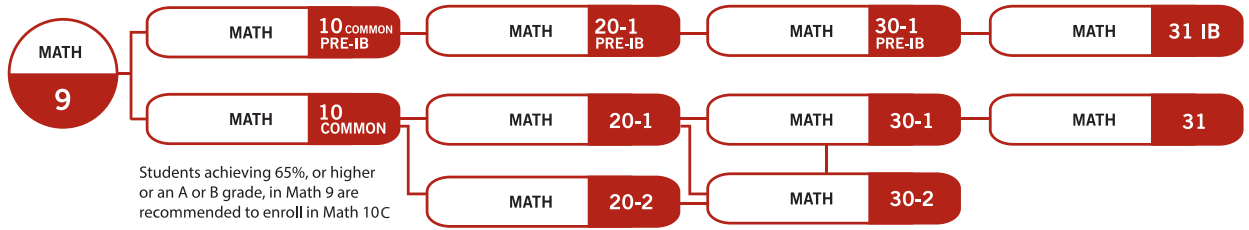
With a diverse program of studies, Lillian Osborne is proud to offer an array of Career and Technology Studies courses. These include: Food Studies, Fashion Studies, Photography, Construction, Computer Science, and Robotics and Design. Students have an opportunity to earn a variety of credits through these module based courses. Whether students use these courses as a stepping stone into the trade industry, or to hone lifelong skills that are applicable to many facets of life. Our Career and Technology studies teachers are passionate, dedicated, and have a passion for lifelong learning and building meaningful relationships.





ALBERTA DIPLOMA COURSE PATHWAYS







COMPLIMENTARY COURSES

Advanced Acting:

allows students to develop their acting and theatrical analysis skills within the context of performed theatre.

Applied Graphic Arts:

designed to solve graphic design problems with a focus on typography, design history, illustration, animation and photography. Students utilize Adobe Illustrator and Photoshop, and maintain a portfolio of their work throughout the course.

Art:

explores the whole art experience and focuses on developing creativity in art making. Basic design and its application to a wide variety of materials will be emphasized.

Audio (Digital Music):

explores audio recording techniques, MIDI and virtual instrument programming, and post production mixing skills within the Digital Audio Workstation, Ableton Live. This course uniquely engages students interested in electronic-based music and recording technology.

Band (Drumline):

combines musical elements with body movement and team skills. This course is designed to provide students with the proper technique, skill development, and music literacy of percussion as well as the opportunity to perform as a drumline ensemble.

Chinese Bilingual:

is designed for students who have previous experience with the language. It allows them to explore many aspects of this unique language and aims to further develop their language abilities and cultural competence through study and use of a variety of language materials. A CALM course taught in Mandarin must be taken alongside the Chinese bilingual course.

Chinese Language & Culture:

offered in both an introductory course, and a continuation of learning, students will be able to develop their existing skills, through writing, speaking and conversation in Mandarin. Activities will be designed to promote the understanding of the language, as well as norms, celebrations and traditions in the Chinese culture.

Choral Music:

develops an appreciation and enjoyment of music as a source of personal fulfillment and cultural expression. Students learn to interpret rhythm, melody, harmony and form through singing.

Computing Science:

explore what makes computers work, how they think, and create games and websites. Computing Science provides students with opportunities to create in an increasingly digital world.

Creative Writing:

a workshop approach where students learn to discover their voice through story.

Dance:

an introductory course for students with little or no dance training. Students will explore a wide range of dance forms including jazz, modern, ballet, tap, hip-hop, and folk dance styles. Other aspects studied are choreography, history, body image, fitness and dance appreciation. Develop strength, flexibility and confidence, as a dancer, through process and performance.

Drama:

designed to educate the whole person through active participation in movement, speech, and improvisation. This course introduces technical theatre studies, theatre history, and scene study.

Drawing:

provides direct enrichment for the art streams and is open to all students regardless of skill level. Students will investigate traditional and contemporary techniques related to drawing.

Fashion Studies:

is an exciting, creative course that allows you to choose 5 of the 15 most popular sewing projects that teenagers love to sew. Examples of some projects are: hoodies, quillows, onesies, P.J.'s, bathing suits, designing backpacks, skirts, dresses and more! Students earn 5-8 credits depending on how fast they sew and no experience is necessary. Maybe taking this course will lead to an exciting career in the Fashion Industry!

Film and Media Art:

an exploration into film genre, technique, theory, history and world cinema. From studying cinema, students will move towards the process of creating their own films and building a film portfolio.





Forensics:

the application of basic scientific principles and skills in a real world setting. This is an inquiry-based course fueled by student questioning and process. This course will allow students to perform scientific testing used in connection with the detection of crime.

Foods:

students learn the fundamentals of nutrition, safe handling of foods, and skills related to cooking. It will appeal to a wide range of students whether learning about life skills or becoming a chef.

French:

continues the education in French, involving authentic experiences speaking, reading and writing in the French language. Students will explore a variety of themes, including French culture around the world, and have opportunities to enrich their lives and future careers while moving forward with their language acquisition. NOTE: This course is only for students with at least 3 years experience in the course.

General Music (Guitar):

a course for students with little or no previous musical experience. This is a course in basic techniques including reading of melodies and rhythms, chording, strumming and finger-picking. Music theory related to guitar is covered. Techniques are applied to all styles of guitar including classical, folk, pop, and rock. Students with previous guitar experience may be placed into guitar 20 with consultation and audition prior to registration.

Improvisational Theatre:

provides students with opportunities to engage, collaborate, and gain multiple perspectives through participation in a variety of improv settings.

Instrumental Jazz:

an opportunity for students to rehearse and perform advanced jazz music, learn improvisation, and technique. This ensemble will consist of traditional jazz instruments such as the saxophone, trumpet, trombone, drums, piano, guitar and bass. A co-requisite of Instrumental 10 is required as well as an audition.

Instrumental Music (Band):

a continuation for students who have taken concert band either at junior high school or through private instruction. Students will increase technical skills and gain competence in performing and appreciating music.

Musical Theatre:

allows students to develop their musical talents through a theatre experience. Emphasis is placed on developing an en-

semble approach to theatrical rehearsal and performance, while enhancing individual vocal and movement techniques. The expression of character through song and dance is also developed.

Painting:

provides direct enrichment for art streams and is open to all students regardless of skill level. Students will investigate traditional and contemporary techniques related to painting.

Photography:

students manipulate a visual design or concept using sophisticated techniques to create an idea that can engage a viewer's attention.

Robotics:

students will learn the fundamentals of robotics components and develop skills in project planning and design. They will also collaborate with other team members to problem-solve and construct their robot for competitions.

Sports Performance:

students learn training principles, body management, athletic injury considerations, sport psychology, goal setting and personal development. Physical activities include specialized weight training, cardiovascular training, speed, quickness and agility training, and other skills to improve your game!

Spanish:

an introductory course, designed to engage new learners in the Spanish language and culture. Emphasis will be placed on the reading, speaking and writing in Spanish, and students will have the opportunity to engage with Spanish culture in the form of traditional dancing, myths and legends, and cultural food dishes.

Speech and Debate:

students will focus on learning exemplary communication skills, superior memory skills, and improved language skills that will significantly help students become independent thinkers, strong speakers and confident leaders.

Technical Theatre:

the application of skills related to safety, crewing, lighting, sound, carpentry and stage management. Students work as a team in creating seamless school and community productions.

Woodworking:

a course for students to develop some basic woodworking skills where students learn about the safe use of hand and power tools, equipment, and materials to create a number of projects. In addition, the language of industry and technology will be presented.





\$312,000

MONEY RAISED FOR CHARITY SINCE THE SCHOOL OPENED IN 2009

10



IB LEARNER PROFILE ATTRIBUTES

12

DIFFERENT SCHOOL SPORTS TO TRY OUT FOR INCLUDING: **HANDBALL, RUGBY, SWIMMING, AND FOOTBALL**



86

NUMBER OF LILLIAN OSBORNE STUDENTS REGISTERED IN **INTRODUCTORY PSYCHOLOGY** (A UNIVERSITY CREDIT COURSE)



565



STUDENTS **GRADUATING** IN 2020 WHICH IS OUR LARGEST GRADUATING CLASS EVER

98

PERCENT OF THE STUDENTS WHO ATTEMPTED THE **DEL F B1 OR B2** (INTERNATIONAL FRENCH EXAM) EARNED LIFETIME ACCREDITATION FOR THEIR ABILITY IN FRENCH



1096



NUMBER OF STUDENTS THAT QUALIFIED FOR THE 2019 **RUTHERFORD SCHOLARSHIP** LAST YEAR



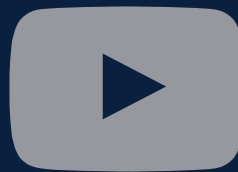
EVERY MONDAY OF **2020/21** WILL BE A LATE START

75%

OF ALL GR. 10 STUDENTS ACHIEVED **MERIT STANDING OR HIGHER** LAST YEAR

193

STUDENTS STUDYING **MANDARIN CHINESE**



175

NUMBER OF TIMES LOHS TV BROADCASTS **LIVE ON YOUTUBE** PER YEAR



TUNE IN EVERY WEEKDAY MORNING ON **YOU TUBE** FOR YOUR LILLIAN OSBORNE HIGH SCHOOL ANNOUNCEMENTS.



#BE
LEGENDARY

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